

Features

- 3** **A democratic right: towards a critical, worldly literacy**
by Allan Luke

We need an effective literacy to engage with new tides of knowledge in globalising economies and cultures. But while we have the technology and the infrastructure to do this, do we have the energy and vision?

- 8** **The public role of TAFE: a position paper by the Education for Work Coalition**
by Robyn Broadbent

TAFEs are vital community assets, especially in regional areas. They must be reclaimed from the bureaucrats and politicians, and everyone must be allowed to have a say in their futures.

- 14** **From defiance to compliance: how the AQTF put quality on hold at Flemington**
by Liz Suda

What do you do when the auditor knocks at the door?

- 18** **The flexible delivery of literacy and numeracy: what is best practice?**
by Debbie Prescott

There are no hard and fast rules in the flexible delivery of adult literacy education. Each situation requires its own particular solution.

Regulars

- 21** **Practical matters**

Katrina Lyle reminds us of the importance of the relationship between talking and learning, and the staff members of West Heidelberg's Olympic Adult Education centre offer a set of practical solutions to common problems that arise in language and literacy classes.

- 25** **Open forum**

At Swinburne University of Technology, workplace skills access team members have been working with the Country Fire Authority of Victoria to develop a community network model of training delivery. Team member Christine Hayes shows the drill.

- 28** **Policy update**

Australian Education Union official Pat Forward outlines the current round of award and conditions bargaining.

- 31** **Foreign correspondence**

Uganda's literacy rate is the lowest in East Africa, and most of those with low literacy levels are women. However, as Irene Mondo writes, the situation is changing, although it presents new challenges for the country's men.

- 32** **Beside the whiteboard**

The Island has helped young people seeking early entry to the workforce since the 1980s, and is one of several locations where the new Victorian Certificate of Applied Learning is being trialled.

Publication Details

Commissioning Editor: Jenni Oldfield

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Fine Print is published by the Victorian Adult Literacy and Basic Education Council Inc. (VALBEC).

Fine Print is the registered journal of VALBEC
ISSN No: 0159—3978

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The opinions expressed through material are not necessarily those of the *Fine Print* Editorial Group or VALBEC.

Layout: digital environs
mick@digitalenvirons.com

Printing: Document Printing Australia P/L, Port Melbourne

Cover image: Helena Spyrou