

Contents

This issue: Professional development

- 3 Talking shop: a discussion on workplace purposes, practices and professional development**
by Peter Waterhouse, Ray Townsend and Crina Virgona
When we consider the purposes for learning in a workplace, we soon find there are multiple agendas that indicate a complex diversity of purposes.
- 7 It's no different for teachers, and it's (not always) easy (even) if you know how: changing professional development trends in ACE.**
by Josie Rose and Jan Aitcheson
For teachers to become effective mentors they need their own productive and positive access to online learning.
- 10 Professional development across the regions: some online input**
An electronic exchange between Rachel Wilson, Alana Brennan, Sarah Deasey and Karen Dymke.
- 14 Fees and funding: is there a future for postgraduate literacy studies?**
by Christine Riddell
With concerns growing about the need for increased professionalism in the literacy sector, research suggests federal educational funding policies and up-front fees are the major barriers to this vital development.
- 19 Community and connectedness: a review of the inaugural ACEWEB e-conference, 2001**
by Dale Pobega
More than 300 participants attended e-conferences at the TAFE Virtual Campus, including some who logged in from Israel, the USA, the UK and Thailand.
- 23 Seeing is believing: interpreting for deaf students in tertiary education**
by Janis Knuckey and Teresa Cumpston Bird
With more deaf students in tertiary education there is a need for well-qualified Auslan interpreters.
- 26 Foreign Correspondence**
As peace descends on East Timor, so does a thirst for knowledge, as Mark Merrell shows with his discussion of literacy education in the world's newest nation.
- 28 Open Forum**
Rosa McKenna talks about the false distinction between ACFE and the broader vocational and training system, and says cooperation with registered training organisations offers a better delivery of access and equity.
- 30 Policy Update**
Cathy Donovan looks at the Victorian Qualifications Authority and the Victorian Certificate of Applied Learning.
- 32 Beside the Whiteboard**
Ros Butcher talks to Sarah Deasey about her work at the Donvale Living and Learning Centre and the 'Learning Differently' project, an assessment resource for literacy teachers.

Publication Details

Commissioning Editor: Helena Spyrou

Copy Editor: Glen Dower

Fine Print Editorial Group: Rachel Wilson, Michael Chalk, Sarah Deasey, Paul Rawlinson, Chris Anderson, Katrina Lyle

Subscription, advertising and editorial inquiries:

VALBEC
PO Box 861
Springvale South, 3172
Telephone: (03) 9546 6892
Email: valbec@vicnet.net.au

Fine Print is published by the Victorian Adult Literacy and Basic Education Council Inc. (VALBEC).

Fine Print is the registered journal of VALBEC
ISSN No: 0159 – 3978

No part of it may be reproduced without prior permission.

The opinions expressed through material are not necessarily those of the *Fine Print* Editorial Group or VALBEC.

Layout: digital environs
mick@digitalenvirons.com

Printing: Document Printing Australia P/L, Port Melbourne