

This issue: Changing contexts of literacy

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Giving young Victorians a good start: a role for literacy research and action

by Carolyn Ovens

Drawing on an ACAL-funded report, Carolyn Ovens examines the state of our youth literacy policies and describes such government-imposed conditions as Mutual Obligation as being incompatible with the principle of accessible education for young people.

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Life is respect: extending and implementing early learnings

by Delia Bradshaw

Working with young people requires a wide range of practical knowledge, good networks, and the ability to listen.

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The Literacy and Numeracy Training program: the journey thus far

by Karen Manwaring and Pauline O'Maley

Is the LANT program effective?

The writers highlight its weaknesses and call for a review.

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Foreign Correspondence

Professor Nickie (Eunice) Askov, of Pennsylvania State University, recently visited Australia. She shares some thoughts about online learning

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Open Forum

The Carlton Adult Reading and Writing Program began its volunteer tutor program 15 years ago, working in a classroom at the local primary school.

As Lynne Matherson explains, the program is now at the cutting edge.

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Policy Update

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Beside the Whiteboard

Volunteer tutors, with their pool of life experience, offer a valuable service. Barbara Macfarlan explains why.

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